

# Millfields Church of England Primary School



## Prospectus 2023/24

*Faith, Respect, Courtesy & Endeavour*

Telephone 0151 327 1722

Email [schooloffice@millfields.wirral.sch.uk](mailto:schooloffice@millfields.wirral.sch.uk)

Website: [www.millfieldsceprimary.co.uk](http://www.millfieldsceprimary.co.uk)

## **Welcome to Millfields C.E. Primary**

**This pack is intended to help you know more about the life and work at Millfields CE Primary. We are pleased that you are sending your child here and we hope that by working in close partnership with you, we will achieve the best for your child.**

**My staff and I would like to welcome your family to our school. Education begins at birth and the staff at Millfields C E Primary are well aware of all that you have done as parents before your child starts school. We now want to join with you in the next stage of your child's development and we know that together, our shared interest in your child's progress will ensure a good start to his/her school life.**

**We will do all we can to make your child's time in school as happy as possible but if problems do arise, please come along immediately and discuss them with me or your child's teacher. Normally, we can sort out most difficulties within school.**

**We have tried to collect all the information about the school together in one booklet, so you can keep it handy while your child is at the school. However, we will send you further information from time to time.**

**We would like to see you in school often, helping in classrooms or taking an interest in your child's education. It is by working together with our Home/School partnership that your child will reach their full potential.**

**Michelle Holford  
Headteacher**

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## GENERAL INFORMATION ABOUT THE SCHOOL

<b>School Address:</b>	Willington Avenue, Eastham, Wirral CH62 9EB
<b>Telephone:</b>	0151 327 1722
<b>Email:</b>	<a href="mailto:schooloffice@millfields.wirral.sch.uk">schooloffice@millfields.wirral.sch.uk</a>
<b>Website:</b>	<a href="http://www.millfieldsceprimary.co.uk">www.millfieldsceprimary.co.uk</a>
<b>Headteacher:</b>	Mrs M Holford
<b>Deputy Headteacher/KS2 Lead:</b>	Miss G Fox
<b>SENCO:</b>	Mrs S Powell
<b>Foundation/Key Stage 1 Leader:</b>	Miss H Simms
<b>School Office: Manager)</b>	Mrs L Beddows (Admin/Attendance), Mrs A Sherlock (Business

### School Governors

All schools are required by law to have a governing body. Governors have a key role to play in helping schools to provide the best possible education for all its pupils. The Governing Body is responsible to parents and the Local Authority. They can only act together, they cannot act individually.

The Governing Body of Millfields CE Primary is made up of 9 governors

2 Parent Governors

2 Staff Governors (including the Headteacher)

2 Foundation Governors (representing the Church)

2 Co-opted Governors

1 Local Authority Appointed Governors.

Any parents wishing to contact the governors should do so through school. If you have a child at the school and are interested in becoming a parent governor, please contact the school office to check on possible vacancies and to register your interest.

### School Staff

<b>Foundation Stage Team:</b>	S Powell/H Simms Supported by C Ashton, A Carter and R Taylor
<b>Key Stage 1 Team:</b>	Year 1 – W Raymond Year 2 – O Myers Supported by A Pimblett, K Clarke
<b>Key Stage 2 Team:</b>	Year 3 – G Fox/L Cartwright Year 4 – B Foster Year 5/6 – K Knight Supported by A Davies, P Langton, W Roberts, T Ernst, M Blakemore and H Minghella
<b>PPA Cover</b>	L Cartwright
<b>ELSA</b>	N McKenna
<b>WINDMILLS</b>	BJ Yates/H Minghella

# **MILLFIELDS C.E.** **PRIMARY SCHOOL**

**Faith, Respect, Courtesy and Endeavour**

Within our school we help each child to aspire to  
their true potential in a happy and secure  
Christian environment.



## WINDMILLS

### WRAPAROUND CARE @ MILLFIELDS

As we are part of Millfields CE Primary School and run by their highly experienced and qualified staff, we provide a continuation of the school day with the same shared values of  
*'Faith, Respect, Courtesy & Endeavour'*

Contact:

Telephone No. 0151 327 1722

Website: [millfieldsceprimary.co.uk](http://millfieldsceprimary.co.uk)

Email: [windmills@millfields.wirral.sch.uk](mailto:windmills@millfields.wirral.sch.uk)

### OUT OF SCHOOL

Breakfast running from 7.30am till the start of school. Providing breakfast for the children, a welcoming environment with a range of activities. Fitness or wake up sessions before the children go into their classrooms ready to learn.

After school sessions are until 5.45pm

### STAFFING

All members of our team are DBS checked, have childcare qualifications, are all paediatric first aid trained, hold up to date safeguarding training and have access to various other training courses all year around.

### PRICES

Before School £5 per child

After School £9 per child

15% discount offered for siblings

All sessions should be booked and paid for in advance using Parentmail.

## STARTING SCHOOL

### Admission Arrangements

Foundation 1 (Nursery) – Depending upon the availability of places, children are normally admitted into Foundation 1 between the ages of 3 and 4 years. Places are allocated according to the LA admissions policy, a copy of which can be obtained from the school office if required.

School – Children who will be 5 between 1<sup>st</sup> September and 31<sup>st</sup> August will be admitted full time from September, at the discretion of the Headteacher. Children are normally phased in at the start of the Autumn term to allow them to settle into the new school routine.

A copy of the LA Primary Admissions Policy can be obtained from the school office.

Parents are invited to visit the school informally in order to make arrangements to put their child's name down for Foundation Stage. Nearer the time of admission, more formal visiting arrangements will be made to familiarise both parents and children with the school.

### School Times

Foundation 1:  
(We do offer 30 hour places for children in F1 for eligible families)

Morning session        8.45 am to 11.45 am

Foundation 2 and all classes Y1 – Y6

Classroom doors are open from 8.45am to 8.55am

School commences    8.55 am

Lunch Break            12.15pm to 1.00pm FS2/KS1  
                                 12.30pm to 1.15pm Y3-Y6

Home time              3.25pm

### Responsibility for pupils outside school hours

Apart from children involved in organised out-of-school activities, neither the Headteacher, the staff nor the Wirral Borough Council can accept legal liability for any loss or injury, however sustained, by your child on the premises more than ten minutes before the school opens and more than ten minutes after the school officially closes. If you need your child to be dropped off or collected outside of these times, they should be enrolled with the school's before/after school club, 'Windmills'.

During severe weather conditions of ice or snow, parents are strongly advised to bring their children to school and see them safely to their entrances or the school gate. If the playground becomes too slippery we will ask all pupils to enter via the main front entrance.

### School Uniform

The wearing of school uniform is an important factor in creating a positive image for the school. The school colour for jumpers, sweatshirts etc is navy. The school has its own navy sweatshirt or cardigan with the school emblem to be worn with navy or grey skirt or dark trousers. All school uniform including school ties, sweatshirts and cardigans can be purchased from the school office. Children should also have an appropriate hairstyle for school and long hair should be tied back. Please ensure hair accessories are in school colours and of an appropriate size.

P.E. Kit – children should wear a white t-shirt and dark shorts on P.E. days. In colder weather they can wear navy/black joggers/leggings and navy/black sweatshirt.

All children must wear safe and appropriate footwear for school which should be of a dark colour and of a sensible design. This means shoes must have a flat sole (not high heels, wedges or Astro turf shoes). Socks or tights must be plain and in school colours i.e. navy, grey, white or black.

**ALL SCHOOL CLOTHES SHOULD BE MARKED WITH CHILDREN'S NAMES.** Parents are asked to note that the Authority does not accept any responsibility for loss or damage to personal property whilst on or left at the Authority's premises.



## HOW OUR DAYS OPERATE

### The School Day

The school day begins at 8.55am. The Headteacher, or another member of staff will greet the children at the school gate into school at 8.45am. Children will go straight into their classrooms. Parents have a 10min. slot to drop their children off at the gate before the gate is closed at 8.55am. After 8.55am. parents should take their children to the main entrance and sign them in on our Digital Sign in system in the foyer. It is important that children arrive at school on time so that teachers may deliver information and instructions for the morning lessons to all children in the class at the same time. This allows for continuity of the lesson and also prevents your children from feeling unsettled.

The children come in, put lunchboxes, if they have them, on the trolleys and hang up their coats. They all have a peg with their name (and a picture for younger children). It is very important that the children come into school on time. They can feel lost and get upset if they arrive after the session has started.

When collecting your children at the end of the day we ask that you stand well away from the doors and in a regular place so that children know where to look for you, and everyone can see and be seen.

If you are going to be late picking up your child could you please try and let the school know. If school is not made aware in advance of the reasons you are late you will be required to complete a Late Collection Form.

If you need to talk to the teacher it is best to catch them at the end of the day when they are free to speak to you. If there is something urgent then you can pass on a message to the member of staff on the gate and they will pass it on.

### Milk

Free school milk is available on the same basis as free school meals. It is also available free to Nursery children and children under 5 i.e. until the beginning of the term in which your child turns 5.

Parents who pay for milk can register their child online at [www.freshpastures.co.uk](http://www.freshpastures.co.uk) and pay the dairy direct.

Pupils who do not drink milk may bring water. We do not allow fizzy drinks.

### Breakfast

All children are provided with breakfast on arrival at school – most children have a toasted bagel, with cereal provided for those that don't like that option.

### Snacks

Foundation Stage and Key Stage 1 children receive a free piece of fruit daily under the "Fruit for Schools" scheme.

No other snacks are allowed as we are a Health Promoting School.

### School Meals and Packed Lunches

Universal Infant Free school meals are available for all Foundation 2, Year 1 and Year 2 pupils. Please complete the form in your packs to ensure we can claim for your child. We also receive additional Pupil Premium Funding for all children who register for Free School Meals.

Children staying at school for lunch may either have a school meal or bring a packed lunch, however, we would encourage you to take advantage of the free school meals on offer to all infant children. If your child is going to stay for a school meal, please make sure he or she knows how to use cutlery and eat with good manners. Make sure the school knows of any special dietary considerations that apply to your child. If children are not eating their meals or packed lunch, we will contact you.

The cost of a school meal will be £2.40 per day for Key Stage 2 pupils (for any pupils not entitled to Free School Meals). Taylor Shaw provides our school meals. Menus can be viewed on the school website. Dinner money payments should be made via our Parentmail online payment system.

During the mid-day break, pupils are supervised by teachers and teaching assistants. They have delegated responsibility for the safety, welfare and behaviour of the pupils during this part of the day under the direction of the Headteacher.

If your child is bringing a packed lunch to school, it should not contain a drink in a glass bottle for obvious safety reasons.

Parents wishing to change pupils' lunchtime arrangements from or to school meals must give at least one week's notice.

### The School Curriculum

At Millfields CE, we are striving to create a caring, creative and industrious environment, where respect is evident amongst and between all adults and pupils involved in the school.

All pupils are entitled to a broad and balanced curriculum as set out in the National Curriculum. We place a strong emphasis on basic skills in literacy, numeracy, science and ICT. All pupils from Year 1 onwards take part in a daily literacy and numeracy lesson and daily phonics/number skills sessions. Computing skills are taught discretely but use of ICT is fundamental to every day teaching and learning. Foundation subjects of Technology, History, Geography, Art & Design, Music, PE and RE are taught as discrete subjects. We provide pupils with many stimulating and interesting opportunities to increase their skills and knowledge; to develop positive attitudes to learning and to pursue their interests and talents. We encourage pupils to question, enquire, investigate, think and reason, discuss and enjoy learning new knowledge and skills. They work in a variety of ways, collaboratively and independently and in ways that suit their individual learning styles. The children are taught within our happy and secure Christian environment.

### Religious Education

In addition to the above subjects, the 1988 Act makes provision for the teaching of Religious Education in schools, together with a daily act of worship. Religious Education in school is given in accordance with the agreed syllabus for Wirral schools. Parents have the right to withdraw their child from such instruction and from the daily school assemblies. If they wish to exercise this right, they should write to the Headteacher.

### Sex/Relationships Education

The governors have adopted the latest Sex and Relationships Education document.

During either Year 5 or 6 and within the context of science based topic work called 'Animals including humans' children are taught about puberty and the changes they will experience during adolescence. Also, children watch a film about puberty and human reproduction. Discussion following the film places these processes of life within the context of the family. Children's questions are submitted in writing allowing the teachers to remain in full control of the topic.

Parents are informed before this work takes place and will have the opportunity to speak to a teacher or view the film if they so wish.

Parents can withdraw their child from all or part of the sex education unit of work if they so wish.

### Child Protection / Safeguarding

All children have a fundamental right to be protected from any form of abuse and it is our duty to protect the children in our care. We do have occasions when allegations or disclosures are made and we are obliged to follow the agreed Local Authority procedures for dealing with such issues. Parents will be notified and social services consulted/informed. This can sometimes cause distress for parents/carers but it is important that children are taken seriously, believed and protected. All such matters are kept confidential and only shared on a 'need to know' basis. Parents need to feel confident that the school does not make judgements in such cases and aims to maintain the relationship between home and school, whilst keeping the well-being of the child at the forefront of our minds.

### Special Educational Needs/Inclusion

At Millfields CE Primary School, we believe that all children are entitled to a full, enriching and enjoyable curriculum, irrespective of race, belief, gender, background or ability. We aim to meet each child's requirements, making necessary adaptations and taking into account their needs and wishes. We will consult with children, parents and outside agencies to help support our good practice. Strengths will be acknowledged as well as difficulties, so that adaptations may be made relevant to the individual child. We focus on the children becoming confident individuals, who achieve their best making successful transitions into further education and adulthood living fulfilling lives.

Every child is valued as an individual with a personality, needs and interests. We believe in the right of children to feel safe and to enjoy their school experience – thus developing the whole child, academically, socially, physically, morally, emotionally and spiritually.

Provision for children with special educational needs is a matter for the school as a whole. In addition to the Governing Body the Headteacher, the SENCO and all other members of staff have important day-to-day responsibilities.

#### Identification, Assessment and Provision

To enable access to the National Curriculum for all pupils, adapted teaching approaches are used within the classroom. By this means we aim to provide learning experiences to suit individual needs and opportunities for acquiring confidence and achieving success thus contributing to a positive self-image and all round personal and social development.

Pupils with SEND will gain access to the National Curriculum through a variety of strategies including access to quality first teaching and adapted teaching. This may include extra support from the class teacher, SENCO, TA, parent helpers, Headteacher or students. It may also include pre-teach sessions.

#### Extra-curricular Activities

Each year we aim to offer a range of after-school clubs for the children. These have included performing arts, football, karate, gymnastics and ICT. Children also have the opportunity of a residential trip in Year 6. Parents will always be notified by letter of any of these events and asked to provide a contribution towards the cost of transport, entrance fees etc. Only through such contributions can these visits go ahead.

Children are elected each year to serve on the School Council, the Worship Committee and Active Play Leaders.

#### Complaints about the Curriculum

In accordance with Section 23 of the 1988 Education Reform Act, the Authority has adopted a procedure to deal with complaints about the curriculum. Most are settled quickly and informally at school level; the complaints procedure exists for those parents who also wish to pursue a complaint through more formal channels. A copy of the complaints procedure is on the school website or directly from the Education Department, public libraries and public information offices.

## ABSENCE FROM SCHOOL

### Illness

Although we do the best we can, there is no comfortable, quiet place for children to rest in school. In cases where we suspect illness parents are contacted.

**PLEASE MAKE SURE WE ALWAYS HAVE AN UP TO DATE EMERGENCY CONTACT NUMBER.** If emergency details change e.g. works telephone numbers or child minder, please let us know immediately.

Cuts and grazes resulting from falls at playtimes are dealt with by one of the qualified First Aiders on staff. If your child receives a bump on the head, we will give them a note to bring home and we will phone you if there is cause for concern.

Children are expected to play outside at break-times and lunch-times, except on wet days. Children returning after illness must be prepared to play outside unless there are exceptional circumstances.

### Medicines

We do not routinely administer medicines and request that parents try to accommodate this outside school unless there are exceptional circumstances. Should this be the case, a parental request form available from the school office needs to be completed.

### Appointments during School Hours

Children who have appointments during school hours must be collected by a known adult. Please let us know in advance if you wish to take your child out during the school day. It is important that you sign your child out on the Digital Sign in/out System in the foyer so that we can keep a record at all times of children actually on the premises.

### Holidays

Changes have been made to the Education (Pupil Registration) (England) Regulations 2006 regarding holidays during term time as of 1<sup>st</sup> September 2013.

The amendments make clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Please bear this in mind before requesting any leave of absence.

Parents seeking leave of absence should complete a Leave of Absence Request form.

## YOUR CHILD'S PROGRESS

### How Parents will be informed

Teachers are generally available to discuss individual children at the end of the school day. You are most welcome to call in or make an appointment to discuss your child's progress at any time during the year. At the beginning of the year you will be invited to a meeting with the class teacher to find out more about the organisation of your child's education. Please try to attend as this is a valuable information sharing event. Each term you will be invited to come along and discuss your child's progress with their class teacher. You will also receive a written report on the year's work in the summer term. There are also opportunities to visit your child in the classroom and share their work and activities during our open afternoons in the summer term. Should the teachers have any concerns about your child's progress they will ask to meet with you in order to discuss the ways forward.

At the start of the Foundation Stage parents have the opportunity to have a 1:1 meeting with the new class teacher to have a discussion of individual children's needs.

Throughout the year we try to keep you up to date and well informed about your child's work and events in school. We ask you to share in homework activities mainly involving reading and learning key words.

These are some of the ways we share information with you:

- Prospectus for new starters
- Tapestry for Foundation Stage (Nursery & Reception)
- Parentmail (it is important that we have up to date email addresses)
- Regular Newsletters
- Home/school Reading Record books
- Parent/teacher interviews
- End of year report on progress and achievement
- School website/Facebook/Twitter
- Our open-door policy provides opportunities for parents to speak to teachers about concerns/worries etc. at any time
- Review meetings for children with additional needs

## HOW PARENTS CAN HELP

### Home/School Agreement

Following a consultation process we have a Home/School agreement in place. All new parents are asked to sign it and work with us to keep the agreement.

### Parents as Helpers

Parents like to help in school and we welcome them warmly. They can help with a variety of activities depending upon their personal interests and talents and the staff value their support highly. If you feel you could spare some time each week on a regular basis, please talk to your child's class teacher. Grandparents do often find themselves with time to spare and the children can benefit enormously from their involvement.

Parents can also help at home by sharing activities brought home by the children from school. This will most frequently involve sharing books, reading stories together and learning 'high frequency words'. Occasionally it might be an activity to complement their work in the classroom.

### Homework

Homework is set on a regular basis in all classes. Tasks will often be set using our online platform 'Purple Mash'. We also ask the children to make regular use of TT Rockstars and SpellingShed in the older classes. The spelling of key words relevant to the year group will be encouraged across all key stages. Numeracy activities will also be promoted as homework, especially times tables and number bonds.

Home reading is a high priority and a vital part of children's learning. A levelled reading book comes home on a regular basis. Sometimes there will be a couple of questions to answer. Children can also choose a library book to enjoy with their parents.

### School Visits – Charging Policy

During the school year, the children's educational experiences are enriched through visits to school from theatre groups etc. We also arrange visits to places of interest as part of the planned topic work.

We appreciate that all these things can be expensive and we try to keep costs to a minimum. However, we do rely on the voluntary contributions from parents in order to fund these activities. No child is ever excluded because their parents are unable to contribute.

## RULES AND REGULATIONS

### Pastoral Care

At all times staff are concerned with the welfare of all pupils. The Headteacher and teaching staff are available to discuss any problems as they arise. Please telephone school for an appointment or call in if the matter is urgent. Please ensure we have a telephone number for you so that you may be contacted in the case of any emergency.

Parents of prospective pupils are welcome to visit at a mutually convenient time. Please telephone school to make an appointment.

We encourage good behaviour and hard work by providing praise, recognition and rewards to those pupils. Sanctions for poor behaviour are carefully structured and parents will be sent for when teachers judge their help and support is necessary. All pupils are expected to follow our Millfields' Way and to support each other in doing so. House points are awarded in recognition of good behaviour, hard work, determination etc.

### The Millfields' Way

#### Faith

- Prayer time is valued and allows us to reflect on our own values and beliefs.
- We are committed to building a relationship with our local Christian community in order to strengthen our faith.
- We participate in collective worship as a whole school and in class.

#### Respect

- We always listen when an adult is talking.
- We respect difference and know we are all equal.
- We look after our equipment and share it.
- We look after our environment and never drop litter.
- We treat others as we would like to be treated ourselves.

#### Courtesy

- We follow instructions – first time, every time.
- We are polite and show good manners to everyone.
- We walk sensibly around our school.
- We stay safe online and outside school.

#### Endeavour

- We arrive at school on time, every time
- We take part fully in lessons and show resilience.
- We wear our uniform with pride and have the right clothes for PE and playing outdoors.
- We make sure we have the right equipment for all lessons.
- We stand up to bullying of any kind.

### Management of Behaviour

Please see policy available from school website

### Restorative Practice

Restorative practice is a set of principles and practice that encourages children to take responsibility for their behaviour by thinking through the causes and consequences of their actions. After an incident has occurred, staff involved will use a specific set of questions to help children to think through their behaviour and suggest how they can make things better. We believe that this practice is vital in developing and repairing relationships and building a community based upon empathy and self-learning. We believe that this practice will also provide children with invaluable skills that can be transferred to life outside school and beyond.

### Health and Safety

We are careful to ensure your child's safety is a priority to us in school. We are very conscious of potentially dangerous areas around school and activities the children may be involved in. We do our best to eliminate the risks but with some issues we need your support. Please do not allow your child to bring in toys, pencils, crayons, jewellery, large rucksacks or items of a precious nature. We need to be careful so that hazards are minimised.

### Jewellery

Jewellery should not be worn for school. Pupils are permitted one stud (no hoop earrings) in each ear and a watch.

NB. These will have to be removed for P.E., games and swimming lessons as they can cause injury to the wearer or other children. Teachers will not accept responsibility for minding any jewellery.

### No Smoking Policy

Smoking/Vaping is not permitted in any part of the school premises or grounds, at any time or by any person, regardless of their status or business within the school.

### No Dogs

No dogs are allowed in the school grounds for health and safety reasons.

### Car Parking

This is an area of concern for the safety of your children. The car parks are for school staff only. Parents and carers are not to bring vehicles on to the site as this affects access for emergency vehicles which has to be maintained at all times.

### Complaints Procedure

Although we try to solve any problems that may arise quickly and informally within school, you may feel it necessary to take a complaint or concern to a higher authority. A complaints procedure exists for this purpose and a copy is available from the school website.

Please be assured that we always endeavour to do our best for your children whilst they are in our care.



WIRRAL EDUCATION AUTHORITY  
**TERM AND HOLIDAY SCHEDULE FOR THE ACADEMIC YEAR 2023/2024**  
COMMUNITY AND VOLUNTARY CONTROLLED PRIMARY, SECONDARY AND SPECIAL SCHOOLS

**AUTUMN TERM 2023**

Open                      Monday 4<sup>th</sup> September 2023 (Inset - Staff)  
Tuesday 5<sup>th</sup> September 2023 (Open – Pupils)

Close                     Thursday 19<sup>th</sup> October 2023 (Pupils)  
Friday 20<sup>th</sup> October 2023 (Inset - Staff)

**HALF-TERM                      MONDAY 23<sup>rd</sup> OCTOBER – FRIDAY 27<sup>th</sup> OCTOBER**

Open                      Monday 30<sup>th</sup> October 2023

Close                     Friday 22<sup>nd</sup> December 2023

**CHRISTMAS HOLIDAY      MONDAY 25<sup>th</sup> DECEMBER – MONDAY 8<sup>th</sup> JANUARY**

**SPRING TERM 2024**

Open                      Monday 8<sup>th</sup> January 2024 (Inset – Staff)  
Tuesday 6<sup>th</sup> January 2024 (Open – Pupils)

Close                     Friday 16<sup>th</sup> February 2024

**HALF-TERM                      MONDAY 19<sup>th</sup> FEBRUARY – FRIDAY 23<sup>rd</sup> FEBRUARY**

Open                      Monday 26<sup>th</sup> February 2024

Close                     Thursday 28<sup>th</sup> March 2024

**SPRING BREAK                FRIDAY 29<sup>th</sup> March – FRIDAY 12<sup>th</sup> APRIL**

**SUMMER TERM 2024**

Open                      Monday 15<sup>th</sup> April 2024

Close                     Friday 24<sup>th</sup> May 2024

**MAY BANK HOLIDAY      MONDAY 6<sup>th</sup> MAY**

**HALF-TERM                      MONDAY 27<sup>th</sup> MAY – FRIDAY 31<sup>st</sup> May**

Open                      Monday 3<sup>rd</sup> June 2024

Close                     Friday 19<sup>th</sup> July 2024  
INSET for staff              Monday 22<sup>nd</sup> July/Tuesday 23<sup>rd</sup> July 2024