



Millfields CE Primary School

Faith, Respect, Courtesy and Endeavour

Primary PE and Sport Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• The children are engaged with PE throughout the day and have positive attitudes, enjoy participating and are confident to attempt a range of sports, activities and new challenges. Active Play is extremely popular with younger members of the school and is well organised by our trained Y5 and 6 play leaders. The introduction of flexible playtimes have given staff members opportunities to develop teamwork and cooperation by involving the whole class to participate and learn new skills for example Netball in Y4.• Sports, team games and healthy active lifestyles have always had a high priority and across the year groups staff have been incorporating a range of activities across the curriculum for example Cyber Coach, Supermovers, Jumpstart, Jumpstart Jonny, Active Maths• Staff have been supported by quality CPD provided by Edsential.• The children have been a chance to experience a wider range of sports including Judo, Fencing and Fitness. Our PP children have also had the opportunity to take part in Personal Me program to improve Self Esteem and own beliefs.• The children have had the opportunities to participate in competitive sports through football tournaments for Years 3-6 both as boys/girls teams and mixed teams. The football team is part of the league and takes part in tournaments organised by Tranmere Rovers.	<ul style="list-style-type: none">• To develop the PE curriculum and introduce Core PE activities.• To develop the use of PE Passport (Edsential) to enhance the development of PE across school through assessment, extra-curricular clubs, competitions and analyse key trends and gaps within the provision.• To create more opportunities for competitive sports both in school (Houses and year groups) and outside school as teams.• To share pupils sporting achievements outside school as a school community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3.44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No All KS2 classes have the opportunity to attend an annual swimming block. (see Key Indicator 6 for breakdown of achievement)

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage KS1 pupils in new activities at local venues, leading to future participation and engagement.</p> <p>More opportunities to be active on the playground.</p> <p>Develop pupil and staff understanding of the importance of leading a healthy and active lifestyle.</p> <p>Provide additional opportunities for all pupils to be more active, more often</p>	<p>All classes to attend a festival highlighted 3 different activities they can become involved in.</p> <p>Play Leader training for 5/6 pupils identifying leadership skills and ways in which they can engage younger pupils in physical activities on the playground</p> <p>FAN (fitness and nutrition) programme. A whole day of activities for staff pupils and parents focusing on developing and leading a healthy and active lifestyle</p> <p>Cyber Coach used to provide all pupils with additional opportunities to be active.</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p> <p>£342.50</p>	<p>The children are engaged with PE throughout the day and have positive attitudes, enjoy participating and are confident to attempt a range of sports, activities and new challenges. Active Play is extremely popular with younger members of the school and is well organised by our trained Y5 and 6 play leaders. The introduction of flexible playtimes have given staff members opportunities to develop teamwork and cooperation by involving the whole class to participate and learn new skills for example Netball in Y4.</p> <p><u>Active Play</u>- All staff feel that Y5 and 6 Play leaders provide exciting activities for FS2 and KS1. LKS2 to participate in. The children are excited and enthusiastic. The play leaders are organised, enthusiastic and very fair. Behaviour has improved at lunchtime.</p> <p>Sports, team games and healthy active lifestyles have always had a high priority and across the year groups staff have been incorporating a range of activities across the curriculum for example Cyber Coach, Supermovers, Jumpstart, Jumpstart Jonny, Active Maths daily.</p>	<p>Increase Intra House competitions and Virtual competitions to be part of the school's provision and timetabled throughout the year.</p> <p>Continue to have a focused themed Healthy Lifestyles and Wellbeing week - (School Development Plan Priority) Use FAN</p> <p>Continue the development of Active Play and Play leaders across the whole school.</p> <p>Make links to local events through the curriculum for example Bike Tour</p> <p>Continue to develop the use of Cyber Coach</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.</p> <p>Engage families in regular physical activity, highlighting and promoting the benefits of being active as a whole family.</p>	<p>Personal Best Programme used to work with identified groups of pupils with focus on achieving individual targets in relation to self esteem, resilience and attitudes towards being active.</p> <p>Family Zumba sessions for 6 weeks in Autumn Term – aim for 6/8 families (targeted). Jumpstart - family to join in monthly.</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p>	<p>Personal Best Programme ran during the Autumn term for 6 weeks. The children were identified for teaching staff who were lacking in confidence, below ARE or were less active than others. Feedback from Edsential Staff and analysis showed an improvement in confidence, resilience to keep trying, enjoyment and self-esteem. Following the programme 80 % of pupils said that they would keep trying when things become difficult which is an increase of 40%. 95% of the pupils felt more confident after the programme which is an increase of 55%. 100% of the pupil like to take part in physical activity.</p> <p>Many family sessions were organised for the parents to be involved with. Family Zumba - 40% take up.</p> <p>Jumpstart some parents joined in however many just watched their children complete the activities.</p>	<p>Continue to encourage to engage in activities/ skills they have been taught. Pupil Voice to catch up now that they are in a new year group. Encourage more families to participate in physical activity.</p> <p>Y6 cohort - Personal Best Programme/ develop resilience.</p> <p>Continue with Personal Best programme for pupils in Y3 and 4</p> <p>To continue Active Playground and Play leader training. to develop communication, determination, responsibly and self esteem.</p> <p>Focus on developing games for Y5 and 6 to play.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support PE Subject Leader to ensure all opportunities available are being maximised/share good practice from other schools and develop new partnerships</p> <p>Improve the quality of teaching and learning in curriculum PE</p>	<p>PE Subject Leader Support Programme includes a termly visit from PE Advisor to support and develop the current and future provision</p> <p>PE Curriculum Support Training for identified members of teaching staff</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p> <p>£10,000- Equipment to deliver Cyber Coach (projectors, screens)</p>	<p>60% of children reaching GLD scores in FS2 87.5% of children at ARE Y1 70% of children at ARE Y2 92.5% of children at ARE Y3 75% of children at ARE Y4 84% of children at ARE Y5 85.7% of children at ARE Y6</p> <p>Staff CPD organised by Edsential. Staff have found CPD sessions and team teach approach to teaching PE helpful. Pupil Voice shows that children enjoy PE lessons and feel more confident taking part.</p> <p>Staff give the children the opportunity to development mindfulness and wellbeing through Peer Massage, Class Dojo Mindfulness, Yoga, meditation. Cyber Coach to develop a range of techniques throughout different PE disciplines.</p>	<p>Carl Sutton from Edsential to support new subject leader for PE to embed PE Passport and to enhance own CPD for leading the subject and other staffs CPD to deliver a variety of provision. Subject leader to attend courses and training.</p> <p>Development of monitoring and observations with SL and Carl Sutton with a focus to enhance and develop provision and staff skills.</p> <p>Teachers to continue delivering sessions which they have received support with.</p> <p>Carl Sutton from Edsential to provide support for staff in Y1 and Y2 for children with additional needs in wheelchairs to access the curriculum and how the staff can be supporting them.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a wide range of new opportunities for all pupils to be active during and outside of the curriculum</p>	<p>After School Sports Clubs</p> <p>Judo Education for pupils in Years 5 and 6</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>£940</p>	<p><u>Personal Best Programme Y1-6</u> 24 PP Children in Total 7 PP children also have SEND 5 PP+ this includes CLA and Post CLA</p> <p><u>Karate Y2-4</u> 14 PP Children in Total 3 PP children also have SEND 2 PP+ this includes CLA and Post CLA</p> <p><u>Football Y3-6</u> 15 PP Children in Total 3 PP children also have SEND 1 PP+ this includes CLA and Post CLA</p> <p><u>Gymanstics Y4-6</u> 22 PP Children in Total 3 PP children also have SEND 4 PP+ this includes CLA and Post CLA</p> <p><u>Tag Rugby Y3-6</u> 10 PP Children in Total 2 PP children also have SEND</p> <p>80% of the whole school have attended at least one sports/healthy well being club this academic year.</p> <p>Fencing, judo, Personal Best Programme, Gymnastics, Karate , Personal Safety</p>	<p>School to continue developing opportunities for extra-curricular clubs/sports/ activities. Promote clubs through newsletter, worship, Twitter, website.</p> <p>Target year groups who have shown a willingness to attend after school clubs previously.</p> <p>To use Edsential PE Passport to quickly identify trends and gaps in provision and provide statistics and evidence.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop self-esteem and confidence, eagerness to take part again and the positive feelings associated with competing and representing the school.</p> <p>Engage ALL pupils in regular competitive Intra competitions</p> <p>At least 65% of children to take part in at least one intra competition</p> <p>Engage pupils in more competitive opportunities</p>	<p>Termly virtual competition for all classes</p> <p>Take part in Edsential Monday competitions</p>	<p>Included in Edsential PE SLA (£6500)</p>	<p>Scores/results and certificates are shared with the whole school in celebration worship. Achievements and participation in any events are shared with parents and children via worships, website, Twitter or on the newsletter.</p> <p>PE subject leader has completed pupil voice questionnaires about PE and competitions.</p> <p>House races within competitive sports days</p>	<p>To have a positive whole school approach towards competitions.</p> <p>Competitions that the children are involved with are promoted/celebrated and recognised in worships.</p> <p>Increase opportunities for the children to participate as 'houseteams' through intra school competitions.</p> <p>School Council and Play leaders to develop intra house competitions.</p>

Key indicator 6: Additional Swimming- Y3,4,5 and 6

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 60% of Y6 to meet national curriculum requirement or better.</p> <p>At least 40% of Y5 to meet national curriculum requirement or better.</p> <p>At least 20% of Y4 to meet national curriculum requirement or better.</p> <p>At least 10% of Y3 to meet national curriculum requirement or better</p>	<p>Attend either 1 week - 1hour block of swimming sessions or 2 week 1/2 hr block.</p>		<p>83% of Year 6 children met the expected national curriculum requirement for swimming at the end of the academic year.</p> <p>26.3% of Year 5 children met the expected national curriculum requirement for swimming at the end of the academic year.</p> <p>26.6% of Year 4 children met the expected national curriculum requirement for swimming at the end of the academic year.</p> <p>14.8% of Year 3 children met the expected national curriculum requirement for swimming at the end of the academic year.</p> <p>Achievement certificates are awarded to the children as part of Celebration Worship with photographs taken for website/Twitter</p> <p>Feedback/Discussion and assessments are completed with staff and swimming instructors .</p> <p>All current KS2 trained L1 swimming Instructors</p>	<p>Identification of Y6 (Sept 19) children who could require additional swimming sessions to achieve NC requirements.</p> <p>Identification of any new staff who would need to complete Swimming L1 course.</p>