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Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by July 2019 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes
£1400 towards additional swimming for Year 6 pupils

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17310	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Engage KS1 pupils in new activities at local venues, leading to future participation and engagement.</p> <p>More opportunities to be active on the playground.</p> <p>Develop pupil and staff understanding of the importance of leading a healthy and active lifestyle.</p> <p>Provide additional opportunities for all pupils to be more active, more often</p>	<p>All classes to attend a festival highlighted 3 different activities they can become involved in.</p> <p>Play Leader training for 5 pupils identifying leadership skills and ways in which they can engage younger pupils in physical activities on the playground</p> <p>FAN (fitness and nutrition) programme. A whole day of activities for staff and pupils focusing on developing and leading a healthy and active lifestyle for KS1 and KS2 children</p> <p>Cyber Coach used to provide all pupils with additional opportunities to be active.</p> <p>Purchase new equipment to support the delivery of curriculum PE, playtime/lunchtime activities, after school clubs and participation in competitions</p> <p>PE Passport APP embedded across the school to support the delivery and assessment of PE and track wider participation in extra curricular activities.</p>	<p>Edsential PE SLA (£6500)</p> <p>Edsential PE SLA (£6500)</p> <p>Edsential PE SLA (£6500)</p> <p>£1000</p> <p>£342.50</p> <p>£2000</p> <p>Edsential PE SLA (£6500)</p>	<p>Evidence - Pupil feedback and staff observations Impact to follow</p> <p>Evidence - Observation of playground, feedback from lunch staff Impact to follow</p> <p>Evidence - Pupil and staff feedback plus subject leader observations Impact to follow</p> <p>Evidence - Staff observations and feedback on success Impact to follow</p> <p>Evidence - Registers showing participation plus feedback from staff, pupils and parents Impact to follow</p>	<p>To be completed once full impact is known</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.</p> <p>Engage families in regular physical activity, highlighting and promoting the benefits of being active as a whole family.</p>	<p>Personal Best Programme used to work with identified groups of pupils with focus on achieving individual targets in relation to self esteem, resilience and attitudes towards being active.</p> <p>Play Maker Award Training for pupils in Year 5</p> <p>Foundations Program to be completed 6 week block</p> <p>Continue to engage families through social media/school website. Celebrate participation in local events and competitions.</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p> <p>Included in Edsential PE SLA (£6500)</p>	<p>Evidence - Edsential impact report plus staff observations Impact to follow</p> <p>Evidence - Registers showing participation plus feedback from staff, pupils and parents Impact to follow</p>	<p>To be completed once full impact is known</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>Support PE Subject Leader to ensure all opportunities available are being maximised/share good practice from other schools and develop new partnerships</p>	<p>PE Subject Leader Support Programme includes a termly visit from PE Advisor to support and develop the current and future provision, Curriculum including Intent, Implementation and Impact</p>	<p>Edsential PE SLA (£6500)</p> <p>£70</p>	<p>Evidence - All aspects of provision -data related to participation, standards of teaching, increased opportunities, CPD</p> <p>Impact through all other aspects of provision</p>	
<p>Improve the quality of teaching and learning in curriculum PE</p>	<p>Regular Subject Leader Network Events to share ideas and make links with colleagues</p>	<p>£400</p>	<p>Evidence - Staff feedback and learning walks/observations</p> <p>Impact to follow</p>	<p>To be completed once full impact is known</p>
	<p>Programme of learning walk and observations to monitor the current teaching and learning in curriculum PE</p>	<p>Edsential PE SLA (£6500)</p>		
	<p>PE Curriculum Support Training for identified members of teaching staff</p>	<p>£250</p>		
	<p>Clubs and Taster sessions- Sale Sharks, Local football clubs- Victoria Colts, Gym, Dance, Thai boxing and tennis club.</p>	<p>500</p>		
	<p>Judo sessions to be completed by Y5 and 6 in the Spring/Summer term (Covid dependant)</p>			
	<p>Pedometeres Step Up Challenge to be completed with Y5/6 class.</p>	<p>Essential SLA</p>		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a wide range of new opportunities for all pupils to be active in after school activities.</p> <p>At least 65% of the pupils in the school to engage in some after school activity.</p>	<p>After School Sports Clubs promoted and participation linked to competitive opportunities.</p> <p>Use PE Passport to identify trends and gaps in provision and target groups of pupils who are inactive.</p> <p>Judo Education for pupils in Years 5 and 6</p> <p>Wheelchair basketball Football club</p>	<p>Included in Edsential PE SLA (£6500)</p> <p>£1000 (additional after school activities)</p> <p>£940</p>	<p>Evidence - Tracking of participation provides details of who are the most active and least active pupils to inform targeted opportunities in future.</p> <p>Impact to follow</p>	<p>To be completed once full impact is known</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Develop self esteem and confidence through regular participation in school competitions.</p> <p>Engage all pupils in regular intra school competitions</p> <p>Engage at least 50% of pupils in inter school competitions</p>	<p>Fortnightly virtual competition for all classes via Edsential and SWHS</p> <p>Use of 'house teams' or classes to encourage participation in intra competitions (developed by the school council and delivered by Play Leaders when able)</p> <p>Promote and celebrate competitions and events across the school to develop a positive whole school approach towards representing the school.</p> <p>Transport for Competitions and Events</p>	<p>Edsential PE SLA (£6500)</p> <p>£500</p>	<p>Evidence - Registers show number of pupils who have taken part in each termly competition Impact to follow</p> <p>Evidence - Registers detailing pupils who have taken part. Impact to follow</p>	<p>To be completed once full impact is known</p>
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