



Music Long Term Plan

2023- 2024



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Rhythm</p> <p>Children will be introduced to some simple Nursery Rhymes and Christmas songs. They will have opportunities to explore a range of musical instruments and learn some simple rhythms.</p>		<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Pitch</p> <p>Children will continue explore song and dance, learning to match their pitch with the teacher in a range of winter and spring themed songs. The children will learn Happy Feet Penguin Dance.</p>		<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Performing</p> <p>Children will be given the opportunity to create their own song or improvise a song based on one they already know.</p>	
FS2	<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Dance</p> <p>Children will be exposed to dances from a range of cultures, with a focus on different festivals. The children will create their own dance to perform.</p> <p style="text-align: center;">Musical Focus: Exploring sounds</p> <p>Children will be introduced to a variety of musical instruments and be given opportunities to explore the sounds that they make.</p>		<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Exploring sounds</p> <p>Children will be encouraged to listen to a number of songs and pieces of music. They will be encouraged to explore their emotional response to what they have heard.</p> <p style="text-align: center;">Musical Focus: Beat</p> <p>The children will be encouraged to listen to a copy simple beats and rhythms.</p>		<p style="text-align: center;"><u>Music / Performance</u> Musical Focus: Dance</p> <p>Returning to the Autumn topic, children will explore some further dance and music from other countries and cultures. They will use the experience to perform a dance to others.</p> <p style="text-align: center;">Musical Focus: Exploring sounds</p> <p>Children will explore instruments from different countries. They will create a range of sounds and start to display an awareness of differences in tempo and timbre.</p>	
Year 1	<p style="text-align: center;"><u>Animals</u> Musical Focus: Pitch</p> <p>Children develop an understanding of pitch through using movement, voice and instruments.</p> <p style="text-align: center;"><u>Seasons</u> Musical Focus: Pitch</p> <p>Children develop further vocabulary and understanding of pitch movements.</p>	<p style="text-align: center;"><u>Ourselves</u> Musical Focus: Exploring sounds</p> <p>Children explore ways of using their voices expressively.</p> <p style="text-align: center;"><u>Story time</u> Musical Focus: Exploring sounds</p> <p>Children learn how music can be used to tell a story.</p>				<p style="text-align: center;"><u>Pattern</u> Musical Focus: Beat</p> <p>Children develop an understanding of metre – groupings of steady beat – through counting, body percussion and reading scores.</p> <p style="text-align: center;"><u>Travel</u> Musical Focus: Performing</p> <p>Children develop their performing skills and learn songs about travel and transport from around the world.</p>

<p>Year 2</p>	<p><u>Seasons</u> Musical Focus: Pitch Children develop understanding of pitch through movement, songs and listening games. Pitch and shape.</p> <p><u>Water</u> Musical Focus: Pitch Children sing and play a variety of pitch shapes, using movements and reading from scores.</p>		<p><u>Toys</u> Musical Focus: Beat Children move and play to a steady beat and sequences of sound, and learn to control changing tempo.</p> <p><u>Travel</u> Musical Focus: Performing Using voices and instruments. Improvise your own music.</p>	<p><u>Our Land</u> Musical Focus: Exploring sounds Explore timber and texture</p> <p><u>Weather</u> Musical Focus: Exploring sounds Raps and songs to create descriptive sounds and word rhythms</p>		
<p>Year 3</p>		<p><u>Ancient Worlds</u> Musical Focus: Structure Explore Ancient Greece with music inspired by Theseus</p> <p><u>Time</u> Musical Focus: Beat Develop children's understanding of beat, metre and rhythm.</p>	<p><u>Sounds</u> Musical Focus: Exploring sounds Explore how instruments can be classified according to sounds they produce.</p> <p><u>Singing French</u> Musical Focus: Pitch Enhance language learning through songs.</p>	<p><u>Communication</u> Musical Focus: Composing Children learn to make music inspired by technology and computing.</p> <p><u>Poetry</u> Musical Focus: Performing Explore 3 contrasting poems, using voices, body percussion, instruments and movement.</p>		
<p>Year 4</p>			<p><u>Ancient Worlds</u> Musical Focus: Structure Children celebrate achievements of the 'Amazing Egyptians'. They explore 20th Century minimalist music inspired by the story of Akhenaten and compose</p>	<p><u>Buildings</u> Musical Focus: Beat Building-themed songs allow children to explore different music textures. Children use layers and rondo structure to combine ostinato using body percussion and tuned instruments.</p>	<p><u>Environment</u> Musical Focus: Composing Seasons and the environment provide the stimuli for compositions in this unit. Children make descriptive accompaniments and discover how the</p>	

			<p>music using a layered pyramid structure.</p> <p><u>In the past</u> Musical Focus: Notation</p> <p>Children use a variety of notations to build performances from different periods and styles. They learn a Renaissance dance, walk down the aisle to Wagner's Bridal March and dance the mashed potato!</p>	<p><u>Singing Spanish</u> Musical Focus: Pitch</p> <p>Children sample the sights and sounds of the Spanish-speaking world as they learn greetings, count to twelve and play a singing game. They explore part-singing and accompaniments in four contrasting songs.</p>	<p>environment has inspired composers throughout history.</p> <p><u>Food and Drink</u> Musical Focus: Performing</p> <p>Children cook up a musical feast, enjoying a varied diet of healthy beans, exotic Tudor banquets and DIY pizzas before celebrating in a song performance.</p>	
Year 5/6			<p><u>Growth</u> Musical Focus: Performing</p> <p>'The street' is the setting for this unit of buskers and flash mobs. Children explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments, and create a dance to build into a thrilling street performance.</p>		<p><u>Journeys</u> Musical Focus: Performing</p> <p>Focus on songs that can be sung in different combinations. The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition, and binds them in an optimistic and uplifting song-cycle performance.</p>	<p><u>Moving On</u> Musical Focus: Performing</p> <p>Two songs – one looking back, one looking forward – and a musical device for linking them provide a moving celebration of children's happy memories and their hopes for future.</p>