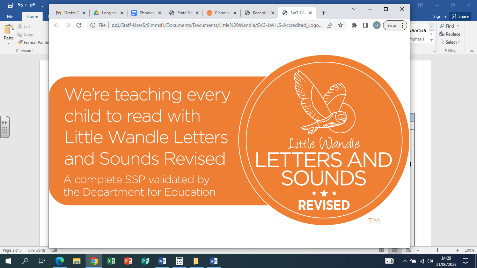
**Millfields CE – Phonics long term plan**

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| **Year group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **F1** | Little Wandle Letters and Sounds Revised ‘Foundations for Phonics’ is used across the year and supplemented with  Letters and Sounds Phase 1 - aspects 1-7.  The focus of these sessions is daily oral blending and language development through high quality stories and rhymes. | | | | | |
| **F2** | Week 1- s a t p  Week 2 - i n m d  Week 3- g o c k  Week 4 - ck e u r  Week 5 - h b f l  **Tricky words**  is, I, the | Week 1- ff ll ss j  Week 2 - v w x y  Week 3- z zz qu words with s /s/ added at the end (hats sits) ch  Week 4 - sh th ng nk  Week 5 - words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)  **Tricky words**  put\* pull\* full\* as  and has his her  go no to into  she push\* he of  we me be | Week 1 - ai ee igh oa  Week 2- oo oo ar or  Week 3 - ur ow oi ear    Week 4 - air er words with double letters: dd mm tt bb rr gg pp ff  Week 5 - longer words  **Tricky words**  was, you, they, my, by, all, are, sure, pure | Week 1 - review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear  Week 2 - review Phase 3: er air words with double letters longer words  Week 3 - words with two or more digraphs  Week 4 - longer words words ending in –ing compound words  Week 5 - longer words words with s in the middle /z/ s words ending –s words with –es at end /z/  **Tricky words**  Review all taught so far Secure spelling | Week 1 - short vowels CVCC  Week 2 - short vowels CVCC CCVC  Week 3- short vowels CCVCC CCCVC CCCVCC longer words s  Week 4 - longer words compound words  Week 5 - root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est  **Tricky words**  said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today | Week 1- long vowel sounds CVCC CCVC  Week 2 - long vowel sounds CCVC CCCVC CCV CCVCC    Week 3 - Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words  Week 4- root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/  Week 5 -root word ending in: –er, –est longer words  **Tricky words**  Review all taught so far Secure spelling. |
| **Year 1** | Week 1- review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear  Week 2- air er /z/ s –es words with two or more digraphs e.g. queen thicker  Week 3 - Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels  Week 4 - Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each  Week 5 - review longer words  **Tricky words**  Review Phases 2–4:  the put\* pull\* full\* push\* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today | Week 1 - /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn  Week 2 - /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e  Week 3 - /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute  Week 4 - /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw  Week 5 - Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue  **Tricky words**  their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want | Week 1 - /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou  Week 2 - /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone  Week 3 - /l/ le al apple metal /s/ c ice /v/ ve give  Week 4 - /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey  Week 5 - Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa  **Tricky words**  any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work | Week 1 - /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk  Week 2- /ch/ tch match /ch/ ture adventure /ar/ al half\* /ar/ a father\*  Week 3- /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there  Week 4 - /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor  Week 5 - /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze  **Tricky words**  Once, laughed, because, eye | Week 1 - ay play a-e shake ea each e he  Week 2 - ie pie i-e time o go o-e home  Week 3 - ue blue rescue ew chew new u-e rude cute aw claw  Week 4 - ea head ir bird ou cloud oy to  Week 5 - i tiger a paper ow snow u unicorn  Week 6 - ph phone wh wheel ie shield g giant  **Tricky words**  No new tricky words | Week 1 - /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer  Week 2 - /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large  Week 3 - /sh/ ti ssi si ci potion mission mansion delicious  Week 4 - /or/ augh our oar ore daughter pour oar more review  Week 5 - review  **Tricky words**  busy, beautiful, pretty, hour, move, improve, parents, shoe |
| **Year 2** | Reinforce all alternative representations, ensuring children are using and applying these throughout their independent reading and spelling. Consolidate any gaps  Reinforce all taught tricky and high frequency words and consolidate any gaps. | The majority of children will start the Year 2 spelling programme.  Any children still needing the time to consolidate their reading skills will be grouped according to their needs and targeted gaps. | | | | |
| **Year 3** | Any children still needing the time to consolidate their reading skills will be grouped according to their needs and targeted gaps. | | | | | |