## R.E. Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	<ul> <li>A wet and windy harvest for puddles</li> <li>Puddles and the Christmas play</li> <li>Belonging and believing: My Christian family.</li> </ul>		<ul> <li>Puddles and the St Francis service</li> <li>Belonging and believing: My Hindu family.</li> <li>Puddles and the Happy Easter Day</li> <li>Belonging and believing: My Jewish family.</li> </ul>		<ul> <li>Puddles lends a paw</li> <li>Belonging and believing: My Baha'i Family</li> <li>The Tiny Ants</li> <li>Belonging and Believing: My Muslim Family</li> </ul>	
Year 1	God (lesson 1-5) Why is the idea of God the creator important to Christians?	Christian community (lesson 1 and 2) How do Christians worship God in church? Incarnation (lesson 1-3)	Kingdom of God (lesson 1 and 2) What did Jesus say about the Kingdom of God?? Forgiveness (lesson 1-3) Why did Jonah change his mind?	Resurrection (lesson 1-5) What happens in church at Easter? Why was the empty tomb good news for Christians?	Discipleship (lesson 1-3) Why did Zacchaeus change when he met Jesus? Creation (lesson 1-2) How did Adam & Eve spoil creation in Genesis?	Judaism Why is Joseph important to Jewish people?
Year 2	Good News (lesson 1-5) How does the Bible show Jesus living his life as good news? How do you know when you feel better inside or outside?	Christian Community (lesson 1-5) How do we know when someone belongs to a Christian community? What do Christians mean when they use the word church?	Kingdom of God (lesson 1-3) Why did Jesus teach his disciples to pray the Lord's Prayer; 'Your Kingdom come?' Salvation (Understanding Christianity 1:1)	Resurrection (Understanding Christianity 1:5) Why does Easter Matter to Christians?	Creation (lesson 1-4) Why do Christians look after their local environment? Why do Christians say thank you at harvest time?	Judaism How do Jews show love for God in everyday life? Why is the escape from Egypt important to Jewish people?

					Holy Spirit (lesson 3) What do Christian symbols teach about the Holy Spirit?	
Year 3	The Gospel Understanding Christianity (lesson 1-5) What kind of world did Jesus want?	Christian Community (lesson 1) How are Christian communities different? Incarnation (lesson 1-4)	Kingdom of God (lesson 1-3) What do Jesus' parables tell Christians the Kingdom of God is like? Islam (create 2 lessons from the teaching activities listed)	Salvation (lesson 1-4) Why do Christians believe Jesus rescued people? Why do Christians call the day Jesus died 'Good Friday'? Forgiveness (lesson 2 and lesson 4. You may want to condense to make 1 lesson)	Discipleship (lessons 1-5) How does the Bible help Christians to live?	Islam What do Muslims say God is like?
Year 4	Good News (lesson 1-5) How do the gospels encourage Christians to live as good news in the world today?	Christian Community (lesson 1-5) How does belonging to a Church community affect what a believer does?	Kingdom of God (lesson 1-5) What could Jesus have meant when he taught about the Kingdom of God?	Salvation (Understanding Christianity 2b:4 – 2 lessons) Resurrection (lesson 1-3) Why is the resurrection story similar and different in the gospel stories?	Discipleship (lesson 1-6. Lesson 2 and 3 can make 1 lesson) How do Christians follow Jesus?	Hinduism (lesson 1-6. Lesson 5 and 6 can make 1 lesson) How important is God in Hindu family life?

Year 5 /6	God	Christian	Kingdom of God	Resurrection	Holy Spirit	Islam
Cycle A	How do Christians believe God speaks to people through the Bible?	Community (lesson -5) How are local, national and global church communities similar and different? How do Christian leaders help build the kind of world Jesus wants?	(lesson 1-4) How does the local church community seek to bring God's Kingdom on earth?	(lesson 1-3) What did the 'Road to Emmaus' story show Christians about Jesus? What evidence is there for the resurrection? <b>Forgiveness</b> (aspects of lesson 1 and all of lesson 5 to make 1 lesson. lesson 6) How & why do Christians confess their sins? Who do Christians	<ul> <li>(lesson 1-6.)</li> <li>What part do</li> <li>Christians believe the</li> <li>Holy Spirit plays in</li> <li>confirmation?</li> <li>What part do</li> <li>Christians believe the</li> <li>Holy Spirit played in</li> <li>helping the disciples</li> <li>in the early church?</li> </ul>	(1-3 two blocks) How does a mosque show that the idea of one community is important to Muslims? How do Muslims show community is important in practice?
Year 5/6 Cycle B	God (understanding Christianity 2b:1) What does it mean if God is Holy and loving?	Christian Community (lesson 1-4) Incarnation (use Understanding Christianity 2b:4 and select the teaching opportunities to reach objective 2- across 2 lessons) Was Jesus the Messiah?	Hinduism (lesson 1-3) How does the Hindu celebration of Divali show their understanding of God? Salvation (lesson 1 and 2) Where in a church building are there signs of salvation?	believe God forgives? <b>Resurrection</b> (understanding Christianity 2b:7)	<b>Creation</b> (Understanding Christianity 2b:2) Creation and science: conflict or complementary?	Cross religious theme How can religious communities live together in peace? What are the challenges? Teacher's Choice from religious material eg naming or coming of age ceremonies Bar/Bat Mitzvah