



Year 1 Long Term Plan

2023- 2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Old Bear (Jane Hissey) Writing Outcomes: Finding Narrative and Message	Rapunzel (Bethan Woolvin) Writing Outcomes: Traditional Tale Narrative and Instructions	Hermelin (Mini Grey) Writing Outcomes: Detective Narrative and Letters	Where the Wild Things Are (Maurice Sendak) Writing Outcomes: Portal Narrative and Non-Chronological Report	The Last Wolf (Mini Grey) Writing Outcomes: Hunting Story and Recipes	The Secret of Black Rock (Joe Todd-Stanton) Writing Outcomes: Return Story and Postcards
	Grammar focus to be completed across writing outcomes.					
	Handwriting Warm-ups, Letter families and Capital letters		Handwriting Warm-ups, Letter families and Capital letters Uses of printed letters		Handwriting Uses of printed letters Numbers and symbols	
Mathematics	NCETM Previous Reception experiences and counting within 100 (Unit 1) Position and direction (Unit 10)	NECTM Comparison of quantities and part-whole relationships (Unit 2) Numbers 0 to 5 (Unit 3) Recognise, compose, decompose and manipulate 2D and 3D shapes (Unit 4) Time (Unit 11)	NECTM Recognise, compose, decompose and manipulate 2D and 3D shapes (Unit 4) Numbers 0 to 10 (Unit 5) Additive structures (Unit 6)	NECTM Additive structures (Unit 6) Addition and subtraction facts within 10 (Unit 7)	NECTM Numbers 0 to 20 (Unit 8) Unitising and coin recognition (Unit 9)	NECTM Unitising and coin recognition (Unit 9)
	Mastering Number Composition Comparison Counting, ordinality and cardinality	Mastering Number Composition Counting, ordinality and cardinality	Mastering Number Composition	Mastering Number Composition Number facts and arithmetic	Mastering Number Composition Counting, ordinality and cardinality Number facts and arithmetic	Mastering Number Composition Number facts and arithmetic
History	Childhood	Kings and Queens		The Great Fire of London		

	<p><i>How have homes and toys changed over time?</i></p> <p>Through a study of childhood, children will be introduced to key historical concepts such as within and beyond living memory, significance and timelines.</p>	<p><i>What is the monarchy and how has it changed over time?</i></p> <p>Building on the concepts of within and beyond living memory introduced in the previous topic, children will further their understanding of chronology and timelines through a study of significant monarchs within history.</p>		<p><i>What were some of the causes and effects of the Great Fire of London?</i></p> <p>The children will undertake an in depth study of an event beyond living memory, exploring the causes and effects of the Great Fire of London.</p>		
Geography			<p>Local study – Eastham</p> <p><i>What is it like in Eastham?</i></p> <p>The children will undertake a detailed study of their local area. They will begin to use directional language and basic mapping skills in order to describe the local area, culminating in a walk around Eastham, identifying key landmarks.</p>		<p>Wonderful Wirral</p> <p><i>What are some of the key human and physical geographical features of the Wirral?</i></p> <p>Using practical examples from around the Wirral, children will be introduced to key geographical language to describe human and physical features of geography.</p>	<p>Our Weather</p> <p><i>Why is the temperature different around the world?</i></p> <p>Children will learn key geographical language to describe weather types. They will learn the four seasons and typical weather patterns associated with each season. They will learn how closeness to the equator plays a part in an area's weather.</p>
Science	<p>Looking at Animals</p> <p>Looking at animals Scientist: Jemma Diaz SS Lessons: 1, 2, 5, 6 & EL1</p>	<p>Using our Senses</p> <p>Scientist: Cliona Kelly SS Lessons: 1-5</p>	<p>Everyday Materials</p> <p>Scientist: Pearl Agyakwa SS Lessons: 1-12</p>	<p>Our Changing World</p> <p>Scientist: Jemma Diaz (Recap) Sensing Seasons: SS Lessons 1, 3, 4 & 5 Animal Antics: SS Lessons 1 & EL1</p>	<p>Plants</p> <p>Scientist: Angie Burnett Plants: SS Lessons 1, 4 & 5 Plant Detectives: SS Lessons 1, 3, 4 & 5</p>	
Sensing Seasons (Seasonal Change – weather walks at the end of each term and National Curriculum coverage through SS lessons in Summer 1)						

Art	<p>Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>			<p>Exploring Watercolours Exploring watercolour and discovering we can use accidental marks to help us make art.</p>	<p>Playful Making (creativity medals) Exploring materials and intention through a playful approach.</p>	
Music	<p>Animals (3) Musical Focus: Pitch Children develop an understanding of pitch through using movement, voice and instruments.</p> <p>Seasons (3) Musical Focus: Pitch Children develop further vocabulary and understanding of pitch movements.</p>	<p>Ourselves (3) Musical Focus: Exploring sounds Children explore ways of using their voices expressively.</p> <p>Story time (3) Musical Focus: Exploring sounds Children learn how music can be used to tell a story.</p>				<p>Pattern (3) Musical Focus: Beat Children develop an understanding of metre – groupings of steady beat – through counting, body percussion and reading scores.</p> <p>Travel (3) Musical Focus: Performing Children develop their performing skills and learn songs about travel and transport from around the world.</p>
DT		<p>Structures: Constructing a Windmill Design and construct a windmill. Explore various types of windmill, how they work and their key features.</p>	<p>Textiles: Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.</p>			<p>Cooking and Nutrition: Smoothies Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.</p>
RE	<p>God Why is the idea of God the creator important to Christians?</p>	<p>Christian Community (1&2) How do Christians worship God in church?</p>	<p>Kingdom of God (1&2) What did Jesus say about the Kingdom of God?</p>	<p>Resurrection What happens in church at Easter?</p>	<p>Discipleship (1-3) Why did Zacchaeus change when he met Jesus?</p>	<p>Judaism Why is Joseph important to Jewish people?</p>

		Why is the Bible important to Christians? Incarnation (1-3) What can be learnt about Jesus from the nativity story?	Forgiveness (1-3) Why did Jonah change his mind?	Why was the empty tomb good news for Christians?	Creation (1&2) How did Adam & Eve spoil creation in Genesis?	
PE	Fundamental Skills Health & Fitness	Dance	Gymnastics	Games	Athletics	Games
Each Unit of Work will focus on deliver key outcomes against the themes of: Physical, Thinking, Social & Emotional, and Healthy Active Lifestyles						
PSE	Being Me in my World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Computing	Purple Mash: Online safety and exploring Purple Mash Coding Safari Bee-Bot Robots	Online Safety: Watching Videos Box Island App Purple Mash: Pictograms	Purple Mash: Grouping and Sorting Purple Mash: Technology outside school Coding	Online Safety: Media Balance Coding	Staying Safe Online Coding Image Search and Save Shadow Puppet Edu App	Online Safety: Pause for People Purple Mash: Animated Story Books