



Year 2 Long Term Plan

2023- 2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p style="text-align: center;">A River</p> <p>Writing outcome: Circular narrative Letter</p> <p>Writing purpose: To narrate To inform</p>	<p style="text-align: center;">The Night Gardener</p> <p>Writing outcome: Setting Narrative Diary entry</p> <p>Writing purpose: To narrate To recount</p>	<p style="text-align: center;">The Bog Baby</p> <p>Writing Outcome: Finding narrative Instructions-How to build a habitat</p> <p>Writing purpose: To narrate To instruct</p>	<p style="text-align: center;">Grandad's Island</p> <p>Writing Outcome: Return narrative Information text- Jungle animals</p> <p>Writing purpose: To narrate To inform</p>	<p style="text-align: center;">The King who banned the Dark</p> <p>Writing Outcome: Mistake narrative Information text- How to be a regal leader</p> <p>Writing purpose: To narrate To inform</p>	<p style="text-align: center;">Rosie Revere</p> <p>Writing Outcome: Invention narrative How a machine works</p> <p>Writing purpose: To narrate To explain</p>
Grammar focus to be completed across writing outcomes.						
Mathematics	<p style="text-align: center;">NCETM</p> <p>Numbers 10-100 Calculations within 20</p>	<p style="text-align: center;">NCETM</p> <p>Add and subtract within 10 Addition and subtraction of 2-digit numbers</p>	<p style="text-align: center;">NCETM</p> <p>Introduction to multiplication Introduction to division</p>	<p style="text-align: center;">NCETM</p> <p>Shape Addition and Subtraction of 2-digit numbers</p>	<p style="text-align: center;">NCETM</p> <p>Money Fractions Time Position and direction</p>	<p style="text-align: center;">NCETM</p> <p>Multiplication and division Measure-capacity, volume. mass</p>
	<p style="text-align: center;">Mastering Number</p> <p>Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system. Mastering Number</p>		<p style="text-align: center;">Mastering Number</p> <p>Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.</p>		<p style="text-align: center;">Mastering Number</p> <p>Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities.</p>	
History		<p style="text-align: center;">Port Sunlight</p> <p><i>How has Port Sunlight changed over time?</i></p> <p>The children will undertake a local history study, looking</p>		<p style="text-align: center;">Significant Individuals: Mary Seacole / Florence Nightingale</p> <p><i>Why were Mary Seacole and Florence</i></p>		<p style="text-align: center;">Flying Machines</p> <p><i>What were the significant events in the history of flight?</i></p> <p>Children will explore the first aeroplane flight. Through this</p>

		at the life of Lord Leverhulme and the creation of Port Sunlight.		<i>Nightingale significant?</i> Through the study of Florence Nightingale and Mary Seacole and their contribution to national life, the children will further their understanding of what it means to be a person of significance.		study, the children will further their knowledge of changes over time and changes within and beyond living memory.	
Geography	Wonderful Wirral <i>What is it like in the Wirral compared to Sydney?</i> Children will locate Australia on a map and it's Sydney. Using a range of resources including aerial photos, children will compare the geography of Sydney to Wirral.		Wonderful Wirral <i>What are some of the key human and physical geographical features of the Wirral?</i> Using practical examples from around the Wirral, children will be introduced to key geographical language to describe human and physical features of geography.		The UK <i>How is the UK made up?</i> Children will learn about the countries and capital cities of the UK. They will identify features of countries of the UK (England / London, Northern Ireland / Belfast, Scotland / Edinburgh, Wales / Cardiff.)		
Science	Materials-good choices (Dr Magdalena Wajrak) SS lessons 2,3,4,5,8 & EL2	Materials – Shaping Up (Kathryn Waring) SS lessons 1-6	Growing Up (Danielle Johnson) SS lessons 1-EL1	Take Care SS lessons 1-EL1	What is your habitat? (Emma Dunne) SS lessons 1-3	Our changing world SS lessons 1-4	The Apprentice Gardener (Dr Kelsey Byers) SS lessons 1,2,3,4,7,8 & 9
Art	Explore and draw Introducing the idea that artists can be collectors & explorers as they			Expressive Painting Explore how painters sometimes use paint in an	Be an Architect Exploring architecture and creating architectural models.		

	develop drawing and composition skills.			expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still lifes.		
Music	<p>Seasons Musical Focus: Pitch Children develop understanding of pitch through movement, songs and listening games. Pitch and shape.</p> <p>Water Musical Focus: Pitch Children sing and play a variety of pitch shapes, using movements and reading from scores.</p>		<p>Toys Musical Focus: Beat Children move and play to a steady beat and sequences of sound, and learn to control changing tempo.</p> <p>Travel Musical Focus: Performing Using voices and instruments. Improvise your own music.</p>	<p>Our Land Musical Focus: Exploring sounds Explore timber and texture</p> <p>Weather Musical Focus: Exploring sounds Raps and songs to create descriptive sounds and word rhythms</p>		
DT		<p>Structures – making baby bears chair Produce a model that supports a teddy, using the appropriate materials and construction techniques.</p>	<p>Textiles - Pouches Design and use a running stitch to create a pouch</p>			<p>Food – balanced diet</p> <p>Name the main food groups and construct a wrap</p>
RE	<p>God What do some stories in the Bible teach about God?</p>	<p>Christian Community How do we know when someone belongs to a</p>	<p>Kingdom of God Why did Jesus teach his disciples to pray the Lord’s Prayer; ‘Your Kingdom come?’</p>	<p>Resurrection</p>	<p>Holy Spirit What do Christian symbols teach about the Holy Spirit?</p> <p>Creation</p>	<p>Judaism – exploring the 10 Commandments Why is the escape from Egypt</p>

		Christian community? What do Christians mean when they use the word church?	Salvation		Why do Christians look after their local environment? Why do Christians say thank you at harvest time?	important to Jewish people?
PE	Fundamental Skills Health & Fitness	Dance	Gymnastics	Games	Athletics	Games
PSE	Being Me in my World Hopes and fears for the year Rights and responsibilities Rewards and consequences Our learning charter Owning our learning charter	Celebrating Difference Boys and girls Why does bullying happen Standing up for myself and others Gender diversity Celebrating differences and still being friends	Dreams and Goals Goals to success My learning strengths Learning with others A group challenge Celebrating our achievement	Healthy Me Being Healthy Being relaxed Medicine safety Healthy eating Healthy, happy me	Relationships Families Keeping safe Friends and conflict Trust and appreciation Celebrating my special relationships	Changing Me Life cycles in nature Growing from young to old The changing me Assertiveness Looking ahead
Computing	eAware- Passwords Purple Mash- Creating Pictures	eAware-Friends Code Studio	eAware- Time Online Scratch Junior Purple Mash- Effective Searching	eAware- Positive Communication Purple Mash- Making Music 2Graph	eAware- Private Information Koma Koma Code Studio	eAware- Digital Footprints Purple Mash- Presenting Ideas