



Year 5/6 Long Term Plan

2023- 2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Rose Blanche Writing Outcomes: Recount: Diary Purpose: To Recount Recount: Bravery Speech Award Purpose: To recount & Inform	A story like the wind Writing Outcomes: Narrative: Flashback Narrative Purpose: To Narrate Recount: Newspaper Report Purpose: To Recount	The origin of the species Writing Outcomes: Narrative: Discovery Narrative Purpose: To Narrate Explanation: Adaption Explanation Purpose: To Explain	Wolves Writing Outcomes: Recount: First Person Narrative Purpose: To Narrate Discussion: Balanced Argument Purpose: To discuss	Shackleton's Journey Writing Outcomes: Narrative: Endurance Narrative Purpose: To Narrate Recount: Magazine Article Purpose: To Recount	Hansel and Gretel Writing Outcomes: Narrative: Dual Narrative Purpose: To Narrate Persuasion: Letter Purpose: To Persuade
Mathematics	WRM & NCETM Place Value Number: Four Operations Number: Fractions	WRM & NCETM Number: Fractions	WRM & NCETM Y5: Number: Fractions Y6: Number: Ratio Number: Decimals and percentages Y5: Number: Decimals Y6: Number: Algebra	WRM & NCETM Measurement: Converting units Measurement: Perimeter, Area and Volume Statistics	WRM & NCETM Y5: Four operations Consolidation Y6: SATS Y5: FDP Consolidation	WRM & NCETM Y5: Measure Consolidation Consolidation Investigations
History	Liverpool and WW2 <i>What was the impact of the Blitz on Liverpool?</i> Children will undertake a local history study into the	Migration <i>How has migration shaped Britain?</i> Studied over two half-terms, this topic will bring together previous areas of study (Romans, Anglo-Saxons, Vikings) as well as more recent		Migration <i>How has migration shaped Britain?</i> Continuing from the previous half-term, the children will continue to explore how migration has shaped Britain as		

	impact of the Blitz in Liverpool. This will further the children's chronological knowledge of history in Britain after 1066.	events to explore how migration has changed Britain over time.		we know it today, with a particular focus on the local area.		
Geography			<p>World Maps <i>Why is there a time difference?</i> Children will learn about the Topics of Cancer and Capricorn. They will revisit longitude and latitude and understand how this links to time zones, Prime Meridian and the date line.</p>		<p>Frozen Kingdoms <i>What lives in the Arctic and Antarctic Circle?</i> Children will learn about the polar climates through a study of the Arctic Circle and Antarctica. They will learn about their locations in the Northern and Southern Hemispheres and how this relates to the equator. They will also study the indigenous people of these locations.</p>	<p>Sow, Grow and Farm <i>How does our food go from farms to fork?</i> Children will learn about the earth's different biomes, climate zones and vegetation belts. They will study how the distribution of natural resources can impact on land use and economic activity. To embed their learning, they will undertake a fieldwork study linked to a local farm.</p>
Science	<p>Everything Changes (Laura Benson) SS lessons 1,2,4,6,7,9 & 10</p>	<p>Body Pump and Body Health (Letizia Delle Vedove) SS lessons (Body Pump - 1,2,4,6 & 7 and Body Health – 3,5 & 7</p>	<p>The Nature Library (Dr Anastasia Aliferi) SS lessons 1,2,3,4,6 & 7</p>	<p>Our Changing World (Emma Dunne) SS lessons 1-5</p>	<p>Light Up Your World (Professor Colin Webb) SS lessons 1-9</p>	<p>Danger – Low Voltage (Daniel Azahan) SS lessons 1-4</p>
Art	<p>Mixed Media Land & City scape Explore how artists use a variety of media to capture spirit of the place. Focus upon</p>			<p>Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your</p>		<p>Shadow Puppets Explore how traditional and contemporary artists use cutouts for artistic affect. Adapt their</p>

	exploratory work to discover mixed media combinations.			own layered portrait.		techniques to make your own shadow puppets.
Music			<p>Growth</p> <p>Feeling and moving to a three-beat pulse and revising rhythmic ostinato. Performing and improvising rhythmic and melodic ostinati.</p> <ul style="list-style-type: none"> • Singing in harmony • Learning about chords. <p>Performing music and dance.</p> <p>Revising, rehearsing and developing music for performance.</p> <p>Understanding the process of a musical performance.</p>		<p>Journeys</p> <ol style="list-style-type: none"> 1. Singing in three-part harmony (Lesson 1) 2. Exploring expressive singing in a part-song with echoes (Lesson 2) 3. Developing song cycles for performance (Lesson 3) 4. Staging a performance with awareness of audience (Lesson 3) 5. Singing a pop song with backing harmony (Lesson 4) 6. Learning about a song's structure (Lesson 4) 7. Learning to sing major and minor note patterns accurately (Lesson 5) 8. Learning a pop song with understanding of its structure (Lesson 5) 9. Developing a song cycle performance incorporating mixed media (Lesson 6) 10. Developing planning, 	<p>Moving On</p> <ol style="list-style-type: none"> 1. Singing a song with expression and sustained notes (Lessons 1 and 2) 2. Singing in two-part and three-part harmony (Lessons 1 and 4) 3. Performing complex song rhythms confidently (Lesson 2) 4. Identifying the structure of a piece of music (Lesson 3) 5. Learning to play a melody with chordal accompaniment (Lesson 3) 6. Experiencing the effect of harmony changing (Lesson 3) 7. Playing instrumental parts to accompany a song (Lesson 5) 8. Performing a song with complex structure (Lesson 5) 9. Listening to and understanding

					directing, and rehearsal skills (Lesson 6)	modulation in a musical bridge (Lesson 6) 10. Preparing for a performance (Lesson 6)
DT		<p>Structures- Building bridges</p> <p>Identify stronger and weaker shapes. Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. Identify beam, arch and truss bridges and describe their differences. Use triangles to create simple truss bridges that support a load (weight). Follow each stage of the truss bridge creation as instructed by their teacher. Complete a bridge, with varying ranges of accuracy and finish, supported by the teacher. Identify some areas for improvement, reinforcing their bridges as necessary.</p>	<p>Textiles – stuffed toys</p> <p>Design a stuffed toy, considering the main component shapes of their toy. Create an appropriate template for their stuffed toy. Join two pieces of fabric using a blanket stitch. Use appliqué or decorative stitching to decorate the front of their stuffed toy. Use blanket stitch to assemble their stuffed toy, repairing when needed.</p>			<p>Food- Being Healthy</p> <p>Understand how beef gets from the farm to our plates. Present a subject as a poster with clear information in an easy to read format. Contribute ideas as to what a 'healthy meal' means. Notice the nutritional differences between different products and recipes. Recognise nutritional differences between two similar recipes and give some justification as to why this is. Work as a team to amend a bolognese recipe with healthy adaptations. Follow a recipe to produce</p>

						a healthy bolognese sauce. Design packaging that promotes the ingredients of the bolognese.
RE	God What does it mean if God is Holy and loving?	God Christian Community What does it mean if God is Holy and loving?	Hinduism	Resurrection	Holy Spirit	Kingdom of God
PE	Rugby	Dance	Gymnastics	Basketball	Athletics	Tennis
PSE	Being Me in my World My Year Ahead Being a Citizen of my Country Responsibilities Rewards and Consequences Our Learning Character Owning our Learning Character	Celebrating Difference Different Cultures Racism Rumours and Name-Calling Types of Bullying Does Money Matter? Celebrating Difference Across the World	Dreams and Goals When I Grow Up Investigate Jobs and Careers My Dream Job Dreams and Goals How can we support each other? Rallying Support	Healthy Me Smoking Alcohol Emergency Aid Body Image My Relationships with Food Healthy Me	Relationships Recognising Me Safety with Online Communities Being in an Online Community Online Gaming My Relationship (1) My Relationship (2)	Changing Me Self-Image & Body Puberty for Girls Puberty for Boys Conception Looking Ahead (1) Looking Ahead (2)
Computing	eAware- Phishing Code Studio Managing Online Information Privacy and Security	eAware- Privacy Settings Purple Mash- Text Adventures Purple Mash Unit 6.5	eAware- Self Image Code Studio Self-image and Identity	eAware- TikTok Purple Mash- Quizzing Online Relationships Online Bullying	eAware- Time Online Code Studio Lightbot iMovie App	eAware- WhatsApp Purple Mash- Networks

			Health, Wellbeing and Lifestyle	Health, Wellbeing and Lifestyle Privacy and Security	Create a movie trailer	Google Earth Projects Add information and images to a Google Earth project
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